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# B.C.M. COLLEGE OF EDUCATION

Accredited by NAAC with 'A' grade & Permanently Affiliated with P.U. Chandigarh.

Ref. No. 7835/BCM/B-Ed

Date 24-02-23

## BCM College of Education

Sector 32-A, Urban Estate, Chandigarh Road, Ludhiana

2021-22

### **BEST PRACTICE-I**

#### **1. Title of the Practice**

**BOOK LOVERS CLUB ACTIVITY**

#### **2. Objectives of the Practice:**

- To promote reading culture among Pupil Teachers.
- To develop love for literature among Pupil Teachers.
- To promote innovative and creative art of writing among Pupil Teachers
- To broaden the vocabulary bank of pupil teachers

#### **3. The Context of the Practice:**

With the increasing use of technology, pupil teachers have become more inclined to get readymade solutions. They have no patience to sit in the library, read books and enjoy literature. We at B.C.M College formed 'Book Lovers Club' to inculcate reading habits among pupil teachers. A session was organised to orient pupil teachers about Book Lovers Club of the college, its objectives and activities to be organised during the session 2021-2022. The pupil teachers were motivated to acquire reading competence for successful functioning as future teachers in the contemporary world.

#### **4. The Practice:**

As per the proposed Plan, activities were organised to develop the flavour of reading during the session 2021-22.

- On 16 December, 2021 it was announced in the morning assembly that every student will start reading a book, write its review and submit it to the concerned tutorial in charge.

  
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Students were given the opportunity to read the review in their respective tutorials. An activity was organised tutorial -wise and tutorial in charges submitted the list of book reviews on January 7, 2022.

- On 18 December 2021, students visited library to note new arrivals in the library and came to know about the latest books related to their compulsory and pedagogy subjects.
- On 24 December 2021, a session was organised for pupil teachers on "How to read?" by Dr. Jasdeep Kaur, Assistant Prof. of the college. She elucidated on intensive and extensive reading and made some model representation of Reading Aloud.
- House wise Activity on reading aloud was organised from 22 March-2 April. The students read an unseen comprehension with appropriate stimulus variation, punctuation, stress and intonation etc. After reading inference questions were asked to make one a better reader. Intra house reading aloud was held on 5th and 6<sup>th</sup> April, 2022.
- Inter house competition was organised on 12th April 2022.
- On 23rd April, 2022 World Book Day was celebrated under the mentorship of tutorial in charges to mark the death anniversary of William Shakespeare. Students shared poems and highlighted the importance of the day.
- To improve vocabulary bank of students, one of the pupil teachers came up with 10 new vocabulary words and their usage during morning assembly .This practice of adding new words in the existing vocabulary of pupil teachers continued during the session.

##### **5. Evidence of Success:**

It was observed that each and every student read at least one or two new books, learnt many new words and started reading fluently during the course of action planned for the session. Students started writing their ideas in innovative manner for publication in the college magazine and daily newspapers. Some of the students developed critical and analytical skills as it was clearly evident during tutorial-wise book review sessions.

##### **6. Problems Encountered & Resources required**

We started the club with an intention of developing reading habits amongst pupil teachers and found that students were much affected by the environment which was not inclined towards reading. Neither parents nor teachers stressed on developing reading habits among their children.

  
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They were hardly inspired to buy a general book of their taste so children could not develop the fervour for reading

- **Glimpses of Book Lovers Club Activity**

Book Review activity was conducted by Book Lovers Club on February 12, 2022 to inculcate reading habits among students. All the students of B.Ed. Sem-I presented the book review in their respective tutorial groups under the guidance of Tutorial Incharges. Dr. Suprema Khanna and Mrs. Kanwal Preet, Club Incharges co-ordinated the whole activity.




### **BEST PRACTICE-II**

#### **1. Title of the Practice:**

**TALENT DEVELOPMENT PROGRAMME**

#### **2. Objectives of the Practice:**

- To explore the talents of future teachers

  
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- To enhance the requisite skills and boosting confidence of future teachers.
- To provide opportunities for development of communication skills of future teachers
- To monitor and develop future teachers holistically.
- To recognize and reward future teachers to increase their productivity

### 3. *The Context of the Practice:*

It is important to bear in mind that success and skills are all about putting efforts and energy to improve ourselves. We can achieve our goals by mastering the right skills through hard work and training. As a Teacher Training Institute, our aim is to invest in human capital which is the most treasured source of change in society. Developing leadership in future teachers is very important aspect of a Teacher's personality and a successful planning can determine the quality of future teachers and improve the existing teaching workforce. It has become a challenge for schools to recruit and retain the teachers without their updating skills. External market cannot be overlooked. Keeping this in mind a paradigm shift is needed in talent and succession planning. Talent Development Cell of the institution has made an effort to shape teachers of tomorrow.

### 4. *The Practice:*

#### *Talent Development Cell Activity*

##### **A. Organized Intra-House Talent Competitions**

To enhance the skills of students by exploring their talents and boosting their confidence and making them brilliant future teachers, Intra-House Talent Development Activity was organized from March 22-April 01, 2022. In this activity, students participated in various activities like Poem Recitation, Elocution, Declamation, Story-Telling, Ad-Mad Show, Dialogue Speaking, Reading aloud, Handwriting, and Role-play on Great Personality and Nukkad Natak on Classroom Management. The Future Teachers representing the four houses-Mercury, Jupiter, Mars and Venus developed and exhibited their skills during a ten day long Talent Development Cell Activity which was conducted in the college campus. The selected students competed for Intra House Competitions held on April 5 & 6, 2022. This activity gave all the future teachers an opportunity to showcase their talents and groom themselves for the world of work.

##### **B. Organized Inter -House Competitions**

Talent Development Cell organized Inter House Competitions for various activities viz. Declamation, Elocution, Dialogue Speaking, Nukkad Naatak, Ad Mad Show, Handwriting,

  
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Reading aloud etc. to holistically develop the personality of Future Teachers. Inter-House Competitions were organized on April 12, 2022. Mr. Taran Singh, Ms. Bableen Kaur & Ms. Radhika Batra recited many heart-warming poems titled 'Lo aa gaye Chunaav', 'Maavaan Te Dhiyaan and many more. Ms. Roohi, Ms. Muskan Grover, Ms. Yashvi mesmerized the audience with their excellent oratory skills while other talented BCMites ardently showcased Ad Mad Shows, Nukkad Natak on Themes like 'Classroom Management'. Mars House, Mercury House & Venus House were adjudged 1st, 2nd & 3rd respectively.

#### 5. Evidence of Success:

Each individual is blessed with unique talent which needs to be identified and harnessed. The relevance of organizing such competitions is to identify the hidden talents of students and developing their strengths, abilities & capacities and preparing them to face the challenges of the world of work

#### 6. Problems Encountered & Resources Required:


No major obstacles were faced. Future teachers were prepared and inspired to learn how to organize different activities and to face future challenges during their professional life. Daily timetable was adjusted during the talent development activity. Available infrastructure was sufficient to organize such activities.

#### Glimpses of Talent Development Program



  
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