

ओ३म्



B.C.M.

COLLEGE OF EDUCATION

Ref. No. 9236/B.C.M./B.Ed

Date 19/1/2023

Accredited by NAAC with 'A' grade with a CGPA of 3.10
P.G. College Recognised by NCTE, RCI, UGC under 2(f) & 12 (B)
& Permanently Affiliated to P.U. Chandigarh
Sector 32 - A, Urban Estate, Chandigarh Road, Ludhiana.
Ph. & Fax : 0161-2223252
website : www.bcminstitutes.org
e-mail : bcmcollegeedu@gmail.com
bcmcollege@rediffmail.com

BCM College of Education

Sector 32-A, Chandigarh Road, Ludhiana


- Performance of The Institution in one Area Distinctive To its Vision, Priority and Thrust (2018-19)

Need Based Teaching

A Need-Based Teaching involves a comprehensive evaluation of the holistic needs of individual students, the identification of concerns and priorities, and the coordination of appropriate supports through an efficient use of resources. BCM College of Education has a distinctive feature of using this approach at the end of Semester before the Panjab University Final Examination. The students are divided into three groups on the basis of the evaluation of Unit and House Tests conducted during the semester. The time table is modified for these groups and teacher incharges of each group prepared timetable accordingly to cater the individual needs of the students. These groups are categorized as:

- Booster Group
- Average Group
- Remedial Group

1. **Booster group:** Booster teaching starts with identifying the High Achievers on the basis of the performance of students in Unit & House Tests. Once identified, the teacher in charges need to administer the booster teaching while being aware of how efficiently they can present their subject matter in terms of using Graphic Organizers, Quotations, Definitions, Pictorial Presentations and above all introducing and concluding their



Principal
B.C.M. College of Education
Sec-32-A, Urban Estate, Chd. Road,
Ludhiana-141010

answers. WhatsApp group is formed by teacher educators and all the required information and required content is shared with the participants. Students are encouraged to consult Foreign Authors' Books, maximizing the use of internet, preparing their notes and get feedback from the concerned teachers


2. **Average Group:** After the identification of Booster and Remedial Group Students, the rest of the students go through the regular teaching in their respective sections with the regular time table.
3. **Remedial Group:** Every student aspires to learn at the same pace as everyone else in the classroom, but normally this is not really the case. There are students who lag behind and it is here that remedial teaching comes into the picture. Students who have difficulty grasping lessons in a classroom are provided with different educational strategies like more or refined practice, clarification, repetition of content, and in some cases, individual attention is given so that the concept gets picked up by the student. Remedial teachers deploy requisite teaching activities and strategies to ensure the students perform to their full potential by overcoming any learning barriers

Need Based Teaching aims to improve skills and abilities in the students through the Educational Process as follow:

- Identification of Need Based learner
- Teaching preparation.
- Make various teaching learning strategies and activities.
- Design meaningful learning situations.
- Relevant Teaching approaches.
- Provide clear instructions.
- Summarize the main points.
- Show concern for the performances of individual pupils
- Providing feedback


Principal
B.C.M. College of Education
Sec-32-A, Urban Estate, Chd. Road,
Ludhiana-141010

Special techniques and strategies are put to use by the teacher educators depending on the level at which the child is functioning. The students of the institution are shining by securing P.U. Merit positions in all the courses run by the institution.


Principal
B.C.M. College of Education
Sec-32-A, Urban Estate, Chd. Road,
Ludhiana-141010