

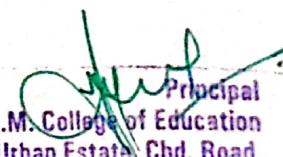
B.C.M. College of Education, Ludhiana

Session – 2019-20

Students Satisfaction Survey on overall Institutional Performance

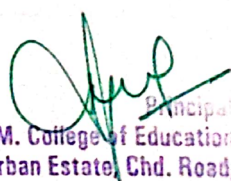
FEEDBACK PERFORMA

Items	Agree	Neutral	Disagree
I-DEVELOPMENT OF COMMUNICATION SKILLS			
1. Communication games have made me an active listener.			
2. It has boosted my confidence to speak in English.			
3. Session on 'Synectics' has honed my Creative Writing Skills.			
4. 'Tips on facing a Job Interview' has made me responsive.			
5. Ethics of Teachers were imparted by movie-'Super 30'.			
6. Session on 'Story Telling' have improved Non-Verbal communication			
7. Session on 'Tips to crack IELTS' have chiseled my English grammar.			
II- ENHANCEMENT OF EMPLOYABILITY SKILLS			
8. I am able to draft my Resume on my own.			
9. I can confidently frame a well-structured Cover Letter.			


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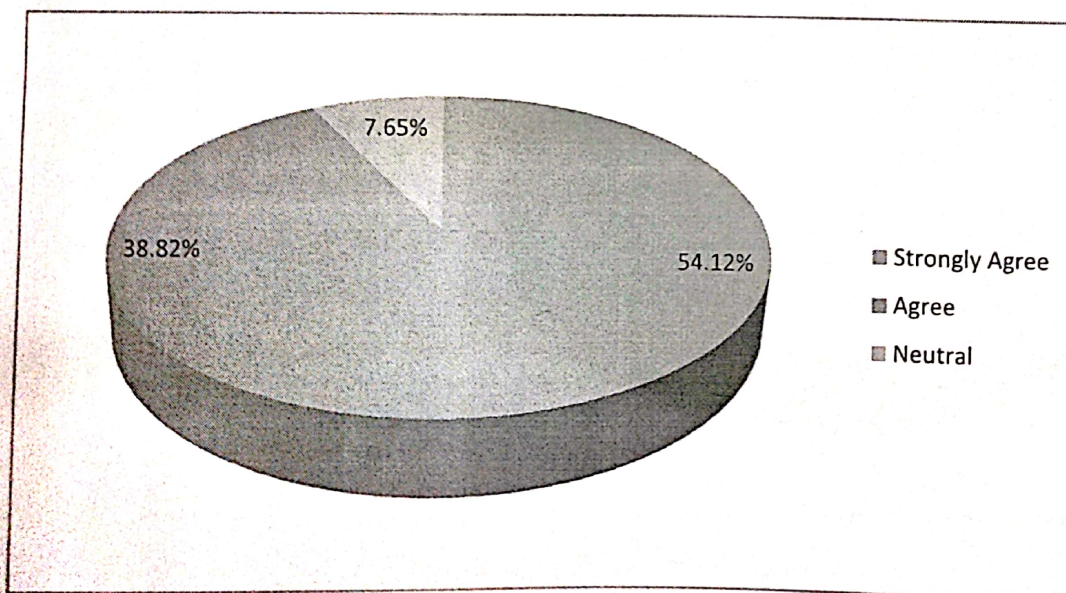
6. I feel more confident to face a Job Interview now.			
7. I can distinguish between a C.V. & Resume.			
II-INCUCCATION OF LIFE SKILLS AMONG PUPIL TEACHERS			
8. SWOC Analysis has increased my Self-awareness.			
9. Session on '21st Century Skills' have enhanced my thinking skills.			
10. Videos showcased during Session on 'Life skills' has fostered spirit of Team work.			
11. Activities organized during Session on 'Life skills' has clarified concept of empathy.			
12. Session on 'Design Thinking' has inculcated Divergent Thinking.			
13.			
14. Remedial Classes helped me to cope with stress of exams.			
III-SHARPENING HOTS			
15. Seminars on content topics enhanced my subject knowledge.			
16. Peer learning sessions promoted divergent thinking.			
17. Brain storming sessions enhanced critical thinking.			
18. Analysis of Mobile recorded lessons reduced my weaknesses.			


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19. Enriched Content Knowledge prepared me for CTET/PTET.			
20. Remedial classes have improved my academic performance			
21. Reviewing content knowledge will help me in placement.			
IV-ENHANCEMENT OF PEDAGOGICAL SKILLS			
22. Session on 'Story telling' has improved my Stimulus Variation.			
23. Question-Answer sessions have enhanced my skill of questioning.			
24. Session on Ethics of Teachers Class Management Skills.			

RESULTS AND CONCLUSIONS

Fig.1 shows the opinion of Pupil Teachers about Soft Skills Education Programme with respect to Communication skills



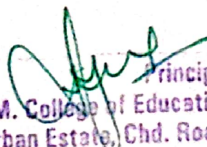

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Fig.2 shows the opinion of Pupil Teachers about Soft Skills Education Programme with respect to Higher Order Thinking Skills (HOTS)

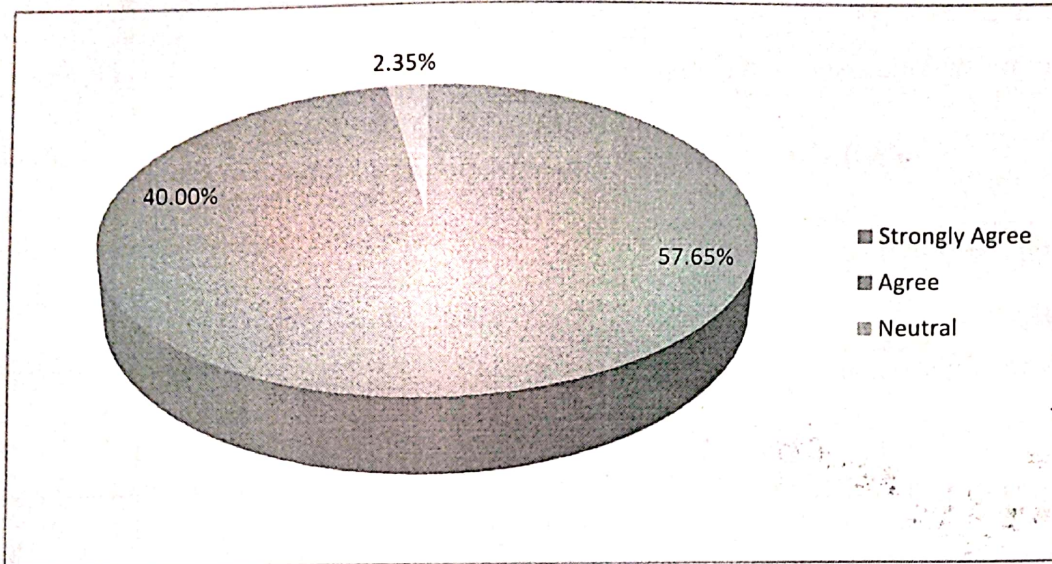
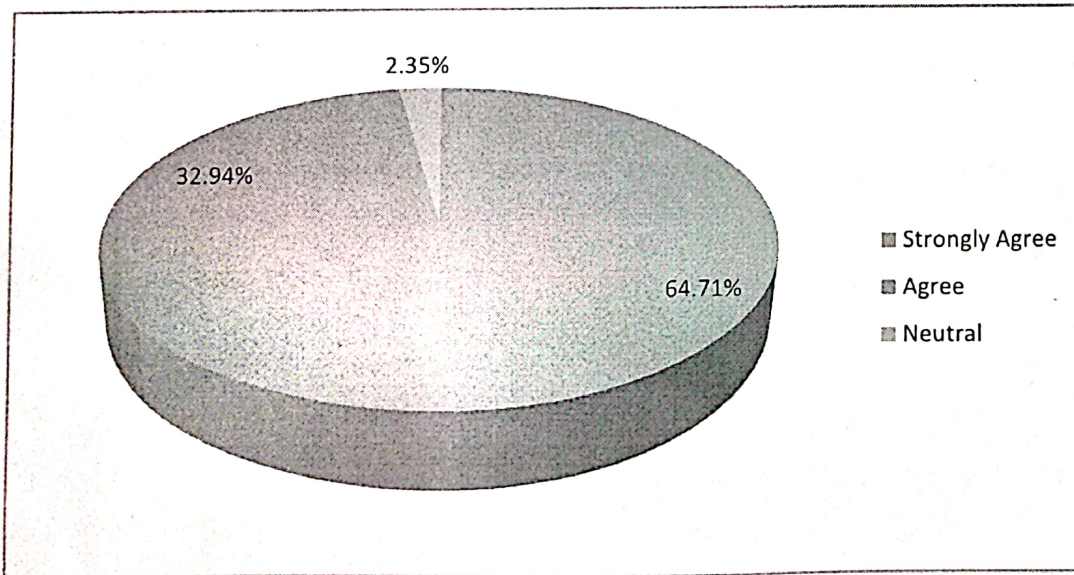
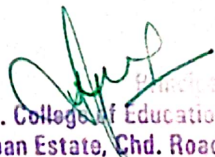



Fig.3 shows the opinion of Pupil Teachers about Soft Skills Education Programme with respect to Employability Skills



CONCLUSIONS


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- 54.12% of the Pupil Teachers strongly agreed that Soft Skill Education Programme was extremely helpful in sharpening their Communication Skills.
- 38.82% of the Pupil Teachers agreed about the usefulness of the Soft Skills Education Programme in enhancing their communication skills.
- 7.06% of the Pupil Teachers had a neutral opinion about the Soft Skills Education Programme with regard to their Communication Skills.
- 57.65% of the Pupil Teachers strongly agreed that Soft Skills Education Programme really aided in honing their Higher Order Thinking Skills.
- 40% of the Pupil Teachers agreed with the significance of Soft Skills Education Programme in polishing their Higher Order Thinking Skills.
- 2.35% of the Pupil Teachers were neutral about the role of Soft Skills Education Programme as regards HOTS.
- 64.71 % of the Pupil Teachers strongly agreed that Soft Skills Education Programme was immensely beneficial in chiselling their Employability Skills.
- 32.94% of the Pupil Teachers agreed with pivotal role of the Soft Skills Education Programme in augmenting their Employability Skills.
- 2.35% of the Pupil Teachers had a neutral view about Soft Skills Education Programme in boosting their Employability Skills.


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