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B.C.M. College of Education, Sector 32-A, Urban Estate, Chandigarh Road, Ludhiana

Accredited by NAAC with 'A' grade 2016-17 & Permanently Affiliated with P.U. Chandigarh.

BEST PRACTICE-I

Ref. No.

Date.

1. Title of the Practice:

CAREER GUIDANCE PROGRAMME

2. Objectives of the Practice:

- To help the students to reflect on their ambitions, interests, qualifications and abilities.
- To guide students regarding various options available in the different streams in education.
- To minimize the mismatch between education and employment opportunities.
- To curb the rising concern of brain drain and develop an efficient human resource base for the nation.

3. The Context of the Practice:

In India, awareness and information about various career options available to students passing out of school are limited. The culture of going to a career advisor is almost non-existent, especially for students studying in govt. schools. According to a survey, 93 percent of students were aware of less than ten career options like engineering, medicine, law, finance and IT etc. where more than 250 career options are available after secondary classes. In other words, the awareness levels of many career options are very low in the majority of students. Therefore, the Guidance Programme for the students of class 10th studying in government schools was organized by the Guidance Cell of our college to create a happy, healthy and productive human force that will become an asset to the nation.


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4. The Practice:

The guidance Cell of the college organized Career Guidance Programme for students studying in govt. schools. During this month-long program, Dr. Manminder Kaur, Asst. Prof. of the college visited seven govt. schools of Ludhiana district in Nov.2016 to guide students of class 10th regarding various educational and vocational options for students. Detail is as follow

Date	Name of the School
2-11-2016	Channan Devi Memorial Public School, Salem Tabri, Ludhiana
4-11-2016	Government High School, Salem Tabri, Ludhiana
5-11-2016	Government High School, Mundiya, Ludhiana
5-11-2016	Government High School, Sekhewal, Ludhiana
7-11-2016	Channan Devi Memorial Public School, Salem Tabri, Ludhiana
10-11-2016	Government High School, Sekhewal, Ludhiana
29-11-2016	Government High School, Salem Tabri, Ludhiana


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5. *Impact of the practice*

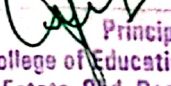
- A step towards the creation of a productive, efficient and happy society was taken.
- Students were clear about their future goals, various options and career choices available to them according to their resources and capabilities.
- School authorities, parents as well as students were highly satisfied with the career guidance programme organized by the college.

6. *Obstacles faced:*

No major obstacles were faced during the Guidance Programme. One of the obstacles was getting time from the school authorities to interact with 10th-class students because board class students were always occupied with an overloaded curriculum with a fully planned timetable.

7. *Resources required*

- A well qualified career counselor should be appointed who can put his/her efforts wholeheartedly to guide the budding nation builders.
- A well-prepared PPT and the infrastructure of the school were required to make this Guidance Programme a great success.


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BEST PRACTICE-II

1. Title of the Practice:

TEACHING AIDS PREPARATION WORKSHOPS

2. Objectives of the Practice:

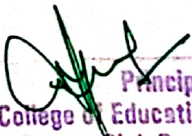
- To enable the students to prepare creative and innovative teaching-learning materials.
- To enable the students to become proficient in explaining the content with the assistance of suitable teaching aid.
- To make students aware of ways and means to produce cost-effective tools of teaching.

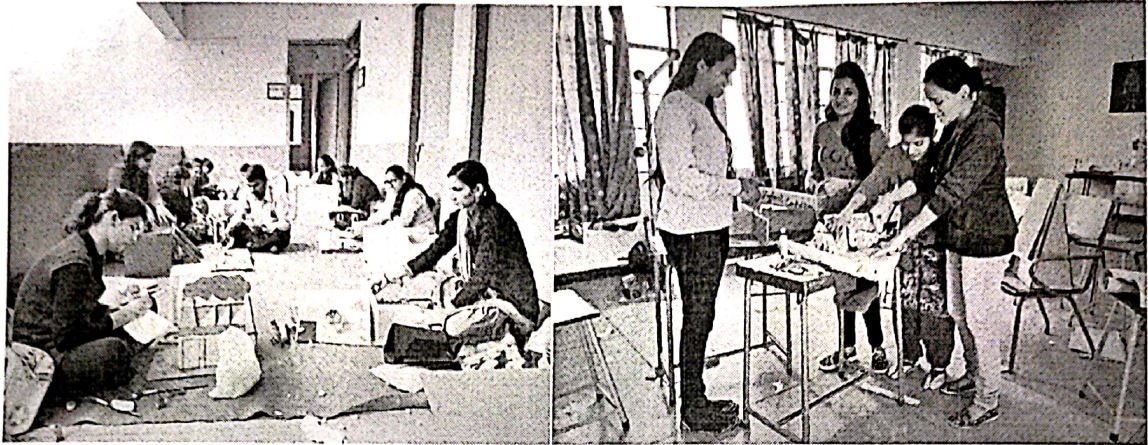
3. The Context of the Practice:

Teaching aids are an integral component in any classroom. Numerous benefits of organizing Teaching Aids Preparation Workshops include helping future teachers to prepare appropriate teaching learning material according to the need of the topic. Moreover, such workshops enable budding teachers to construct cost-effective and environment-friendly models. It is a well-known fact that children learn far times better when their sensory organs are involved. In today's high-tech world, the minds of students are very much scattered and diverted, so it becomes inevitable for a teacher to search for innovative ways and means of teaching. Teaching aids serve as a very easy-to-handle and impactful teaching-learning tool.

4. The Practice:

The college organized Teaching Aids Preparation Workshops for students of B.Ed. III Semester from November 23 to 25, 2016 wherein students prepared teaching aids under the guidance of their respective teacher Incharges. The focus was to enable pupil teachers to become proficient enough to produce teaching learning aids as per the requirement of their subject and a particular topic. Subject teachers guide the students to prepare the improvised low cost teaching-learning material as per the demand of the topic. Fine Arts Department provided wholehearted cooperation to enlighten pupil teachers with creative and innovative ideas for the preparation of teaching aids.


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5. **Impact of the practice:**

- All the pupil teachers were highly satisfied after preparing teaching learning materials on their own.
- Cost-effectiveness of teaching aids proved to be a boon to the budding teachers as they were guided to prepare their teaching learning material by utilizing maximum waste products.
- Pupil teachers were now more confident as they grew professionally by learning the creation of innovative tools of learning.

6. **Obstacles faced:**

The only limitation which was observed was the reluctant behavior of very few budding teachers who were not confident enough to learn new things. But due to the never-ending guidance of their respective subject teachers, they managed to learn how to prepare suitable teaching-learning materials and even use them wisely to make their teaching a great success.

7. **Resources required:**

- Human Resources were required to put their efforts wholeheartedly to guide the budding nation builders to produce the best-suited teaching learning material for their subjects.
- Waste material and other raw material to prepare teaching aids of different teaching subjects was required.

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